A message from the President

Campion College is a unique institution in Australia - the only institute of higher education dedicated to the Liberal Arts. Here at Campion we are committed to the Catholic Liberal Arts tradition whereby an education is truly about the fostering of the life of the mind and the pursuit of wisdom. In order to think freely as humans we need the tools that liberate us to know and contemplate all that is good and true. These tools are what Campion provides. Engaging with ideas, reflecting on the big questions, knowing our past, thinking logically, investigating the insights of faith and reason, reading great works, constructing arguments, are just some of the ways that the life of the mind is fostered at Campion College.

Campion, though, is not just about the life of the mind; we attempt to engage and to form the whole person. Grounded in the Catholic tradition, we see no conflict between a dedicated life of study and the flourishing of the whole person.

As part of educating you in wisdom there is special care taken at Campion with your individual academic development. We are fortunate to have a dedicated and talented academic staff that will instruct, prompt and guide you in the life of the mind. With small classes you will not be lost in a crowd as academics and students create a true community of learning.

Thank you for considering Campion College. Please be in touch if you would like to find out more or visit our lovely campus.

DR PAUL MORRISSEY
PRESIDENT
to the core of education
The Liberal Arts: what and why?

The Liberal Arts represent a different approach to education — an approach focused not merely on job training but on teaching students to think, problem solve, and communicate effectively.

The Liberal Arts as taught at Campion are Philosophy, Literature, History, Theology, Science, Maths, Latin and Greek. These are the subjects that teach students how to understand the world and their place in it.

The Liberal Arts ‘liberate’ students from a single career track, which they often have to choose too early in life. A liberal arts degree frees students to pursue a much broader range of options.

The Liberal Arts equip students with the flexibility and well-roundedness required in today’s job market. University graduates can expect to change careers, on average, once every five years. Whereas most specialised degrees prepare students for only their first job, a liberal arts education equips them to move into and succeed in their third, fourth, and fifth jobs.
Campion College is different.

Campion allows students time to explore different fields and discover different passions. Like most undergraduates in the United States, Campion students choose a major after their second year of study and then pursue a specialised degree upon completing their bachelor’s degree.

Campion offers an integrated core curriculum. This means that, for their first two years, all students take the same courses together as a community. What they study in History links with the concepts they learn in Philosophy, which connect with their readings in Literature and their lessons in Theology. This approach helps students make sense of the relationships between distinct fields and topics.

Each member of the academic faculty at Campion has at least one Ph.D. from leading universities. Campion’s uniquely small class sizes enable students direct access to their professors, ensuring they receive individual attention. And whereas Campion’s library contains over 25,000 volumes, we also offer students personal guidance in finding the right materials for their assignments.
“Perhaps the most important contributions schools can make to the education of our youth is to give them a sense of coherence in their studies, a sense of purpose, meaning and interconnectedness in what they learn.” - NEIL POSTMAN
How the integrated core curriculum works:

During their first two years at Campion, students take four core subjects (History, Literature, Philosophy, and Theology) each semester. At the end of Year 2, students can choose to major in one of these core disciplines. In Year 3, they continue to study subjects in their major while choosing from among several electives (which appear in the chart in blue), including offerings in Science, Mathematics, and Latin.

The curriculum is integrated in several ways. First, the subjects in each discipline build upon each other from year to year. The concepts mastered in Year 1 reappear and inform the content studied in Year 2, which in turn is used to unlock deeper insights in Year 3.

Second, the core disciplines follow a chronological progression of study, beginning in Antiquity (Year 1) and moving through the Medieval and Renaissance Eras (Year 2) toward the Modern World (Year 3). This approach helps students appreciate the development and advancement of knowledge throughout Western Civilization.

Third, the core disciplines are integrated with each other, allowing students to make connections between various fields of study. And because each discipline follows roughly the same chronological progression, students understand each topic more fully. For example, students learn not only when Shakespeare lived (history) and what he wrote (literature), but also which theological and philosophical debates drew his attention and shaped his work.

Diploma of Liberal Arts - Foundations of the Western Tradition

The Diploma of Liberal Arts – Foundations of the Western Tradition is a Higher Education Award that provides foundational understandings of Western society and culture upon which more specialised studies and vocations can be built. The subjects of the Diploma provide students with the opportunity to develop an appreciation of selected foundational and theoretical concepts and ideas in history, literature, philosophy and theology which have contributed to the genesis and development of the Western Tradition. The one-year Diploma curriculum includes 100-level subjects in History, Literature, Philosophy and Theology from Semesters 1 and 2 respectively.
## Bachelor of Arts in the Liberal Arts Degree

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<td>Moral and Sexual Integrity</td>
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<td>SCIENCE</td>
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<td>The History, Philosophy and Social Study of Science</td>
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<td>Maths – Introduction to Mathematical Thought</td>
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The 100 level History subjects introduce students to the study of history, with a special focus on the Ancient World. Students consider challenges involved in the writing of history and explore examples of how different approaches to historical inquiry have been put into practice. They also learn the importance of studying history for understanding the ideas, events, and perspectives that have shaped their own culture.

The 200 level History subjects introduce students to the periods of Imperial Rome and the Middle Ages. Building on the concepts and ideas mastered in the 100 level subjects, this level presents a survey of the formation and evolution of Christendom, covering the rise of Christian culture during the early Roman Empire until the revival of classical letters and the fall of Constantinople in the 15th Century.

Several History electives are offered at the 300 level. The study of the history of Western Civilisation continues with a focus on the period from the Enlightenment to the Age of Imperialism. Students can also select to study key figures of the Reformation or explore questions of war, science and religion in the 20th Century. In the final semester, students have the option to study the history of Australian culture, politics and religion.
The 100 level Literature subjects introduce students to the nature of language as a means of communication. Through studying various literary genres and taking part in a series of rhetorical exercises, students apply the principles of effective communication. With this grounding, students in second semester explore foundational works of the Western literary imagination, reading epics such as Homer’s *Iliad* and Virgil’s *Aeneid*, and seminal works of literary criticism and theory, including Aristotle’s *Poetics* and Longinus’ *On the Sublime*.

The second year in the Literature program explores major works of the Middle Ages and Renaissance. Students examine Dante’s *The Divine Comedy*, Chaucer’s *The Canterbury Tales*, Shakespeare’s *Hamlet* and the lyrics of John Donne. In reading these works, students encounter the glories of Christendom but also the tensions in the medieval synthesis that eventually fragmented at the Reformation. In second semester, students explore the changing vision of human nature and destiny resulting from this fragmentation, as reflected in Milton’s *Paradise Lost*, Mary Shelley’s *Frankenstein* and poetry by William Wordsworth, Gerard Manley Hopkins and T.S. Eliot.

In the third year, students majoring in Literature take four subjects. In first semester, the program focuses primarily on twentieth-century literature, including major works by T.S. Eliot, F. Scott Fitzgerald, Alexander Solzhenitsyn and Cormac McCarthy. A second subject considers major works of Catholic inspiration from the same period, allowing students to compare and contrast Catholic approaches to the problems raised by the Modern age. In second semester, the program narrows its focus by engaging the literature of Australia in one subject and William Shakespeare in another.
The first year Philosophy subjects at Campion equip students with the basic building blocks of philosophical thought. Students wrestle with big questions like ‘What is reality?’, ‘What is like?’ (metaphysics) and ‘How do we know things?’ (epistemology). Foundational concepts such as truth, justification, identity and free will are discussed in both traditional and contemporary forms. Students engage especially with the thought of Aristotle (and to a lesser extent Plato).

As in the other core disciplines, the 200 level Philosophy subjects build on the 100 level subjects. Whereas the first year focuses primarily on the Ancient world, students in second year Philosophy focus on issues arising in Medieval debates, including the nature of the soul. Various approaches within philosophical ethics are also introduced, including consequentialism, Kantian deontology, virtue ethics and natural law ethics. Students learn to appreciate differences in outlook between pre-Modern thinkers and those who shape the world today.

Third year Philosophy subjects deal with aspects of philosophy in the Modern era. Students majoring in Philosophy trace key philosophical concepts through the work of Descartes, Locke, Leibniz, Berkeley, Hume, Kant and Hegel. Students also have the opportunity to engage in philosophy of language by studying such thinkers as Frege, Russell, Wittgenstein, Quine and Putnam. Subjects in philosophy of science and philosophy of mind are also offered, along with an overview of social and political philosophy from antiquity through to the contemporary scene.
First year Theology subjects introduce foundational concepts in Catholic theology, including Providence, the person and work of Christ, the Church, liturgy, the Communion of Saints, Mary and the relationship between theology and culture. Students come to appreciate the importance of these concepts for living out their own faith in contemporary society. In addition, students see how these elements play out in Sacred Scripture, and they delve into the techniques of scriptural exegesis in order to understand the deeper meanings beyond the plain text.

In second year, students explore the theological principles governing each of the seven sacraments as well as what it means to be created in the image of God. They examine original sin and humankind’s fallen condition; the theology of grace; the meaning of redemption; and creation’s final destiny (Christian eschatology). Students are also introduced to the theological foundations and the historical development of Catholic moral teaching, and they engage questions of the emotions in morality, freedom, responsibility and conscience.

In their third year, students have the opportunity to explore more specific areas of theology’s engagement with culture. They consider Catholic Social Teaching and its relevance for public life. Another subject involves a study of the Second Vatican Council as a pivotal moment in the Church’s history. Other subjects examine how Christian theology enlightens and guides ethical analysis by focusing on contemporary moral and sexual ethics and the many issues that arise in bioethics.
Science

Campion offers three Science subjects at the 300 level, beginning with Human Biology. In the second subject (The History, Philosophy and Social Studies of Science), students learn how scientists shape our daily activities, and they explore controversial scientific issues including climate change, medical research, genetic engineering and nuclear energy. The third subject (The Darwinian Revolution) examines the formulation and reception of Darwin’s *The Origin of Species* and explores how religious, social and political values and interests interact with scientific claims.

Mathematics

Campion students can elect to take two foundational Mathematics subjects. Introduction to Mathematical Thought provides, first, a basis for further studies in mathematics and, second, a broad sweep of mathematical ideas for those who do not plan to study more mathematics but wish to appreciate the role of maths in liberal education. The second subject (Single Variable Calculus) introduces students to the main historical features of differential calculus, equipping them with a conceptual framework with which to view the physical world. The aim in both subjects is to expose students to the basic structure of sound thinking, thereby increasing the clarity and force of their own thought and expression and aiding them in the intelligent analysis of others’ ideas.
Language (Latin & Greek)

Speech is uniquely human. Understanding the phenomenon of language, its structure and its textual richness, is crucial to understanding what it means to be human. Languages reflect human culture while also contributing to its identity, shape and development. Language embodies cultural experience and provides the chief means by which people are able to express and communicate what they feel and how they think, and at the same time provide a crucial contribution to the ordering of thinking. Languages such as Latin and English (together with Greek, French and German) have had a greater global influence than others, and have made particular contributions to the great cultures of the East and West.
Campion’s integrated core curriculum cultivates a particular skill -- the skill that Steve Jobs identified as marking most great leaders: the ability to make connections across different fields of knowledge.

Jobs, a former liberal arts student himself, included liberal arts graduates in his design and development teams at Apple. When one team was challenged to develop a power cord that detaches from the computer more easily, they made an association with the technology used in Japanese rice cookers: power cords that connect with a magnet.

Incorporating this idea into Apple laptop computers was one of the most popular innovations in computer design at the time.

In any career field students pursue, they’ll have a leg up if they can successfully make connections between that field and the fields of history, philosophy, theology, literature, science and mathematics. Jobs knew this very well; that’s why he sought to hire not only brilliant computer designers, but also artists, philosophers, musicians, poets and other liberal arts graduates.
to the core of faith
Campion College is different.

Campion College takes the spiritual dimension of life seriously. Faith shapes and informs our curriculum as well as campus life. Unlike other universities, we do not pretend that true education can be pursued absent basic commitments about what it means to be human and what makes for a good society.

Rather than tip-toeing around the big questions, we encourage students to wrestle with them head on. The classroom should be a safe environment for students to investigate the implications of moral and religious claims. After all, not all knowing can be reduced to empirical (scientific) knowing, and faith can operate as a form of reasoning. At Campion we equip students to benefit from the insights of reason as well as revelation.

Campion College is a place to grow in confidence by learning to understand and appreciate faith more deeply. By grounding students in “first things,” we offer them a comprehensive education with roots — that is, with a coherent worldview that unifies and holds together all branches of knowledge.

“Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have.”

PETER 3:15
Campion recognises religious faith as not only a central object of intellectual inquiry but also a vital dimension of human flourishing.

We desire to help students view their field of study or future profession as a vocation, serving a larger purpose than themselves. Furthermore, students have the opportunity to deepen their spiritual formation through:

- Daily Mass
- Retreats
- The Sacrament of Reconciliation
- Opportunities for Eucharistic Adoration
- Chaplaincy Team
- Opportunities for Individual and Communal Prayer

Campion is grounded in the Catholic tradition and upholds the teachings of the Church, but we desire to help all students live out their faith in every aspect of life. Those who are not Catholics are welcome at Campion. All students are encouraged to engage in conversations about different cultures, perspectives and ways of life and to treat each other charitably and with respect.
The **college experience**

In the United States and around the world, students look forward to a grand adventure upon graduating from high school: the college experience. They consider this an adventure because it not only takes courage to move away from home but also provides a newfound sense of freedom, accomplishment and community. The college experience is where young people look forward to living on their own for the first time, discovering new passions, discerning their career options, and perhaps even meeting their future spouse. It’s no wonder that most people look back on their college years as some of the best of their lives.

Living in a dorm with like-minded people their own age is central to this college experience. It affords students the chance to explore, wrestle with deep questions, have fun, participate in late-night conversations about big issues, and build life-long friendships.

Campion offers this traditional “college experience” in Australia. We approach residential life and social activities as part of the fabric of a complete liberal arts education.

We encourage you to make the most of your college years by pursuing this adventure with courage and intentionality. Be bold! **Escape your bubble** of high school friends! Don’t always choose the easiest path. It’s unlikely that you’ll ever get an opportunity to share in this kind of like-minded, residential community again.
Campion College is located in Old Toongabbie in Sydney’s West. Sydney is Australia’s premier city, with attractions like the Sydney Opera House, Sydney Harbour and a string of beautiful beaches. Campion is situated mid-way between the coast and the magnificent Blue Mountains. The campus is a five-minute drive from Parramatta – Sydney’s second largest business district, with excellent shopping, sporting and entertainment facilities.

The 11-acre campus has a soccer pitch, volleyball court, basketball court, a pond, and a serene wooded area that’s perfect for study, conversation or quiet reflection. Tennis courts, bicycle paths and a convenience store are within walking distance of the College.

About half of the Campion student body lives on campus. Accommodation includes male and female dorms with individual or shared rooms containing a bed, desk, chair, wardrobe and air-conditioning. Laundry facilities are also available on campus.

Campion employs its own chef, who serves three meals a day. (All three meals are included in the residential fees for students living on campus.)
to the core of human flourishing
Do you want to be a well-rounded, curious, confident person?

Do you desire to become someone who loves learning, who loves other people, and who loves life?

Do you care about the kind of character you’ll form during your university years?

As the name ‘liberal arts’ suggests, Campion College is in the business of liberation. We liberate students from:

• Ignorance, which traps them in inactivity
• A single career track, which shackles them in one job (which they may not enjoy)
• Disordered loves, which enslave them to the trends of the day
Campion College is different.

At Campion we take intentional steps to educate the whole person and address all key dimensions of human flourishing. This includes getting a job that graduates love and for which they are well-equipped to succeed. Campion not only gives students additional time to wrestle with their professional calling; our liberal arts degree also provides them with a wider range of options to choose from (including business, law, medicine, journalism, teaching and communications) and assists them in discerning which career to pursue. We also equip students with the skills that employers desire, such as critical thinking, good writing, persuasive speaking, problem-solving, and the ability to work with others.

Finally, a Campion education enables students to view the world in living colour, so to speak. It helps open their eyes to appreciate beauty, art, music, friendship, and service. The liberal arts at Campion aim to foster creativity, discernment, integrity, healthy relationships, and joy — in short, full human flourishing.
In addition to helping students think critically and communicate effectively, Campion also seeks to shape interesting and interested young men and women. This goal is pursued through a number of extra-curricular campus activities.

A vibrant Student Association oversees a number of clubs and societies in areas like ballroom dancing, debating, outdoor adventuring, creative writing, fencing, and chess. Campion also has an impressive college choir (The Schola) that performs regularly at a local Cathedral and at college events. In addition, students produce their own in-house magazine (six editions a year), and organise their own sporting and debating competitions, art exhibitions and talent nights.

Favourite annual events at the College include the Campion Ball and the Classics Society Olympics. Campion also holds annual debates with teams from the University of Notre Dame Australia and a leadership program in Canberra.

Sport is a healthy part of College life, with regular soccer tournaments and other activities on offer, including basketball, volleyball, pool/billiards and table tennis. Students also enjoy nearby tracks for walking and running.

Additionally, the College has relationships with various non-profit agencies in Western Sydney, and we encourage students to participate in service opportunities throughout the year.
Students describe Campion as a welcoming community — a family away from home. We seek to foster this sort of safe, warm and friendly environment in various ways.

Each fortnight, students and staff gather at Campion to celebrate “formal halls.” These are formal dinners with exquisite food, engaging guest speakers, student-led music, and lots of fun.

Campion faculty and staff also invite students into their homes for occasional dinners, Christmas carol sing-alongs, and other special celebrations. You’ll also find faculty and staff participating in College soccer tournaments, talent nights, spiritual retreats, bush walks, and our infamous annual human chess match!

Campion’s Student Life office is a vital partner in the education process at Campion. The Student Life staff know the students personally and provide professional support services, assisting with issues related to accommodation, study techniques, time management, health, special needs and pastoral care. Referrals to nearby medical, dental and counselling services can all be organised within the College. The College Chaplaincy team is also regularly available to assist students.
What you can do with a Campion degree

“Campion enhanced my ability to think clearly and logically, and to analyse and evaluate competing arguments so that I may make sound, ethical decisions with confidence. This priceless gift enables me to understand better the human body in all its complexity and will become an invaluable tool in my work as a doctor.”

OLIVIA MEESE - MEDICINE

“Studying at Campion has strengthened my ability to be successful in the field of journalism in two key ways. First, I now have a much wider knowledge base, and in particular a stronger knowledge of the Church’s teachings and history. Second, the experience of living on campus for three years developed my communication skills with people from all walks of life, of all ages, and of varied backgrounds.”

MATTHEW BIDDLE - JOURNALISM

“Campion equipped me with a set of tools that are analogous to the old saying, ‘give a man a fish and feed him for a day; teach him to fish and feed him for a lifetime’. My Liberal Arts degree has, so to speak, taught me to fish and in so doing has prepared me for my entire lifetime. I no longer worry about being limited to one particular career but rather have full confidence in my abilities to pursue a career in any of my areas of interest.”

FENELLE CRIMMINS - SOCIAL WORK
“Campion provided me with a wide range of knowledge to draw on and a way of thinking about the world that meshes supremely well with film making. I am now completing a degree in film studies at the Australian Film, Television and Radio School.”

SYMEON THOMPSON - WRITING AND FILM

“Currently I’m finishing my Law studies at Notre Dame University, and I work as a paralegal in a Sydney-based law firm. The years I spent at Campion gave me an advantage that I needed to succeed at Law. My experience at Campion was both enjoyable and challenging, and it equipped me with the communication, analytical and problem solving skills that I would have lacked had I gone straight into Law from the HSC.”

NORBERT NEVILLE - LAW

“Since graduating from Campion I have decided to pursue an academic career, a choice that I didn’t even know existed pre-Campion. I have now begun my Masters in Theology at the JPII Institute for Marriage and Family, looking at the role of beauty in mediating God through culture. I feel so blessed to have been allowed into this world of enquiry, and I have Campion to thank for it.”

NATASHA MARSH - ACADEMIA

“I am finishing my MBA at the University of Newcastle, whilst working in management in areas of education and communication. I am also creator of www.societyandculture.com.au which promotes the foundation and flourishing of Western Civilisation. Campion has given me the edge, in business, to think outside the square and communicate effectively. These skills will serve me in any job I pursue.”

MICHAEL MENDIETA - BUSINESS
“We are going through a period of unbelievable growth and will be hiring about 6,000 people this year — and probably 4,000 - 5,000 from the humanities or Liberal Arts.”

MARISSA MAYER, VICE-PRESIDENT OF CONSUMER PRODUCTS, GOOGLE

“It is in Apple’s DNA that technology alone is not enough— it’s technology married with liberal arts, married with the humanities, that yields us the results that make our heart sing.”

STEVE JOBS, APPLE CO-FOUNDER

“I support strongly the concept of Campion College embodying as it does the notion of Catholic people fortifying and exploring their faith.”

GENERAL PETER COSGROVE, AC, MC, CHIEF OF AUSTRALIAN DEFENCE FORCE 2003 - 2005

“More than half of the Fortune 500 CEOs have a degree in the liberal arts.”

USA TODAY

“The value of an education in a liberal arts college is not the learning of many facts but the training of the mind to think something that cannot be learned from textbooks.”

ALBERT EINSTEIN
want to know more?
Admission

Admission to Campion College is based upon students’ prior academic study, together with a written statement and an interview. At Campion we take the interview very seriously as a tool for assessing whether students are intellectually capable of completing a challenging program of studies. The Campion degree is most suited to thinkers who enjoy reading and desire to understand the world in which they live. Special consideration may be given to students from regional and rural areas of disadvantage.

Visit the College

Selecting your College is an important and potentially life-changing decision. We invite prospective students to visit the campus and experience life at Campion. It is possible to sit in on lectures, tour the facilities, and join staff and students for lunch in the dining room. Present students are always happy to talk to prospective students about campus life. Phone Reception on +61 2 9896 9300 to book your visit.

Campion Accreditation

Campion College is fully registered and accredited through the Tertiary Education Quality and Standards Agency (TEQSA). Registration means that Campion is a recognised higher education institution, and the Bachelor of Arts in the Liberal Arts is fully accredited by the government. Campion also has successfully completed audits by the Australian Universities Quality Agency.

Scholarships & Bursaries

We believe that no deserving student should ever miss out on a Campion education for financial reasons alone. There are numerous scholarships available at Campion College. For a full list, please visit our website. We also provide a limited number of bursary awards to students demonstrating financial need.
Early Entrance Scheme

It may be possible to gain admission to Campion College prior to receiving final school results. Students currently undertaking Year 12 can apply to Campion on the basis of their trial or mid-year grades. Applicants need to complete the online application form, supply results, submit an essay and interview for a place.

FEE-HELP Tuition Assistance

Tuition fees for Campion College can be borrowed through FEE-HELP, the federal government’s student loans scheme for eligible domestic students. This scheme is similar to HECS. Students repay the tuition fee through the tax system only after their income reaches a stated threshold.
Provisional Enrolment

Applicants with a completed VET Certificate IV qualification or an ATAR (or equivalent) below the normal minimum for entry may be considered for Provisional Enrolment. The applicant must demonstrate, in an interview with Campion staff and through their written work, that he/she has the potential to succeed in the Campion degree.

Applicants admitted as provisional students enrol in three subjects in their first semester: two subjects chosen from the standard First Year subjects as well as a bridging subject designed to strengthen basic study skills. Provisional students can progress to normal enrolment in the BA if they achieve at least two 'Pass' or one 'Credit' results. For further details, contact the College.
Study Abroad

Campion has close links with other Catholic liberal arts colleges in the United States, Canada, England and France. Campion students can choose to spend a semester abroad at a range of colleges and receive credit towards their degree.

Alternative & Mature Age Entry

Campion College is committed to extending access to tertiary education to the broadest range of students possible. We recognise that many people who could succeed as tertiary students simply lack the formal qualifications or external assessments of their academic abilities. Consequently, Campion operates an Alternative Entry Program for domestic students on the basis of life skills and work experience. Candidates’ academic abilities are assessed using the Special Tertiary Admissions Test (STAT). Home schoolers are welcome to apply and are generally expected to sit for this test.

Part-time, Distance & Post-graduate Studies

At present Campion College offers only one degree: the Bachelor of Arts in the Liberal Arts, as well as the Diploma of Liberal Arts - Foundations of the Western Tradition. However, planning is underway to offer some courses online and to introduce post-graduate awards by course work. Part-time studies are presently possible at Campion.

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