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Campion College is a unique institution in Australia - the only higher education provider dedicated to the Liberal Arts. Here at Campion we are committed to the Catholic Liberal Arts tradition, according to which true education is about what it means to be human, the fostering of the life of the mind and the pursuit of wisdom. A Liberal Arts education help us to think freely, providing the tools that liberate us to know and contemplate all that is good and true. The Liberal Arts at Campion incorporate the study of History, Literature, Philosophy, Theology, Science, Classical Languages, and Mathematics. These subjects enable students to better understand the world and their place in it.

A key aspect of the Liberal Arts is to form students to think logically, critically, and creatively. These skills are very important in today’s world, where young people will likely go through five to seven career changes over the course of their working life. So, although Campion College is not vocational in the narrow sense of the word, it is vocational in the broader sense of providing an excellent basis for further specialised study, or for entering immediately into the workforce in careers where clear thinking is valued.

CAMPION ACCREDITATION
Campion College is fully registered and accredited through the Tertiary Education Quality and Standards Agency (TEQSA). Registration means that Campion is a recognised higher education institution, equivalent to a University. The Bachelor of Arts in the Liberal Arts, the Diploma of Classical Languages and the Diploma of Liberal Arts – Foundations of the Western Tradition are fully accredited by the government.
The education received at Campion College was invaluable in developing my passion for ideas, and conversion of ideas into sound social policy. I worked as a policy research officer while pursuing a Masters of Public Health at Sydney University. After managing a publishing house for two years, I am currently a project manager in programme development, working in a federal government agency to support the aged care sector. My manager attributes the quality of my work in communication and problem-solving to my foundational education in the Liberal Arts.

Mary Winkels – Public Health

Following graduation, I nominated for preselection to contest the Brisbane City Council election for my local area. I was offered a job on the central campaign team tasked with re-electing the Lord Mayor, sitting Councillors, and the candidates. I am very fortunate to have worked with a number of seasoned campaigners. I now work as an adviser to a member of Cabinet in Council. Campion teaches students how to reason, which has been an invaluable asset in my work.

Jock Power – Politics

Creative thinking and effective communication have been highly useful skills in my seven years’ experience in business, including five years in management. By challenging me to understand and convey ideas clearly, as well as to ponder some of the big questions of existence, Campion was an excellent preparation for the dynamics of business. Because the Campion experience provided such a foundation for my career, I would recommend Campion Graduates to other employers.

Tim Wallace – Business

The education I received at Campion has been the foundation of my teaching career. My studies at Campion fostered in me a love of learning and knowledge, and a passion for educating and forming young people as individuals. After graduating, I completed a Masters of Teaching at Melbourne and I have been working as a teacher since then. My education in the liberal arts has taught me communication skills and critical thinking skills, which are invaluable to my work as a teacher.

Matthew Harradine - Teaching
**DIPLOMA OF LIBERAL ARTS**
*(FOUNDATIONS OF THE WESTERN TRADITION)*
The Diploma of Liberal Arts is a one-year higher education award that provides foundational understandings of Western society and culture upon which more specialised studies and vocations can be built. The subjects of the Diploma—all first-year units in History, Literature, Philosophy and Theology—provide students with the opportunity to develop an appreciation of selected foundational concepts in Western history.

**DIPLOMA OF CLASSICAL LANGUAGES (GREEK & LATIN)**
To complete the Diploma of Classical Languages students must enrol in both Latin and Greek units of study in their first year. This will give students the opportunity to appreciate the relation between the two languages, the differences and similarities characterising their underlying cultures, and the way these influenced their respective lines of development. In the third semester students will specialise in one of the two languages and will therefore enrol in only one unit of study of the selected language per semester in the four final semesters.

**BACHELOR OF ARTS IN THE LIBERAL ARTS DEGREE**
The Bachelor of Arts in Liberal Arts is a three-year undergraduate degree. During their first two years at Campion, students take units in four core disciplines (History, Literature, Philosophy and Theology) each semester. In Year 3 students can choose to Major in one of these core disciplines. They also choose two out of four units in Science.

The curriculum is integrated in two ways. First, the units of study in each discipline build upon each other from

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For example, students learn not only about the times in which Shakespeare lived (history) and what he wrote (literature), but also how theological and philosophical debates of his time helped shape his work.

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<td>Metaphysics</td>
<td>Medieval Philosophy</td>
<td>Moral Philosophy</td>
<td>Modern Philosophy. Philosophy of Language</td>
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<td>(selection of two units is compulsory)</td>
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<td>MATHEMATICS (these units can be taken as above-load)</td>
<td>An Introduction to Mathematical Thought</td>
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<td>Social Issues &amp; Mathematics</td>
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<td>The Darwinian Revolution. Formal Logic</td>
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The study of History is not bound to the distant past, disconnected from the twenty-first century. Instead it is inextricably tied to the present. It informs us about where we are and who we are, and it excites our imagination about what types of societies we could yet aspire to achieve. In this sense, historians get to see the world in which we live in three dimensions; through the past, present and future. We also get to analyse the cultural, political, and religious complexities that inform historical change and shape our societies, helping to sharpen our skills as critical thinkers.

The first two years of the History course at Campion explore the key personalities, events and writings of Western history chronologically, beginning with the political and religious settings of ancient Athens and Republican Rome, proceeding to the birth of Christianity and the formation of the Church within the Roman Empire and early Middle Ages, and continuing with the rise of the late medieval institutions in Europe that are foundational to the modern world. Those institutions, including our universities, banks, law courts, scientific societies, and governmental structures, are analysed in third year in our studies of the Renaissance, Scientific Revolution, and Enlightenment, providing students with the knowledge, ability and tools to examine and evaluate the modern world and Australia’s place within it.
The study of literature brings us into contact with ‘the best that has been thought and said’, as Matthew Arnold described it, in a variety of forms: myths, epics, lyric poems, novels and short stories. When we read a great epic, discuss a well-crafted novel, or recite a memorable poem, we encounter, in John Henry Newman’s words, the author’s “burning, irresistible eloquence...the poetry of his inner soul... his mental attitude and bearing, the beauty of his moral countenance, the force and keenness of his logic... imaged in the tenderness, or energy, or richness of his language.” Greatness of soul, greatness of mind, greatness of heart, measured and expressed in tender, energetic and rich language – such is the matter and form of great literature. By uniting ourselves to its nuances and refinements – of diction, imagery, structure and theme – we extend our moral imaginations, while developing our skills in the written and spoken word.

The first two years of the Literature program at Campion proceed chronologically: after a grounding in the fundamentals of composition, we read the seminal epics of the ancient world, by Homer and Virgil, and consider examples of classical drama and literary criticism, before progressing through the literature of the Middle Ages, Renaissance and Modernity, as we study works by Dante, Shakespeare, Milton, Austen and Eliot, among many others. The focus of the program narrows in third year, with units devoted to the study of Catholic, modern, and Australian literature, as well as the plays of Shakespeare.
Christians who study Theology are privileged to participate in God’s own knowledge of Himself. Traditionally honoured in universities as the Queen of the Sciences, Theology at Campion is built on the foundations of Faith and Reason. Students thus learn about the intelligibility of the truths of Faith which Christians accept and love. They also come to understand the cultural impact of Christian faith, which is founded on the historical fact of the Incarnation and the continuation of the Mystical Body of Christ in the Church.

The Scripturally-based content of Faith and the progression from the Old to the New Covenant are covered extensively in a course on Revelation. In Sacramental Theology students learn about the sacramental principle that lies at the heart of God’s creation and about the manner in which, through the sacraments, Christians encounter God most sublimely on their earthly pilgrimage.

Most of the latter part of the Campion College Theology curriculum is concerned with moral and social issues. Students learn about the rich contribution of Catholic Moral Tradition and Catholic Social Teaching to discussions about a wide range of ethical questions. The significant impact of the Second Vatican Council in the life of the contemporary Church is also covered extensively, encompassing the historical / theological context from which it arose and the Council’s legacy for Catholics today.
To become educated in philosophy is to enter into a conversation that has been in train for over two thousand years. That conversation ‘begins in wonder’, as Aristotle said, with questions having a certain sublimity or infinitude to them, ‘big questions’ such as: What is reality ultimately like? How much of what we take to be reality is just appearance? To what extent can we know this reality, and by what means? And how should we live? The perspectives that have been developed in response to these questions over the centuries have informed not only philosophy but our culture as a whole. An education in philosophy is therefore indispensable not only because of the intrinsic interest of those questions, but because it enables us to read and navigate the culture within which we all reside.

The first year of the philosophy course at Campion equips the student with a rigorous technical apparatus of concepts from Epistemology, Metaphysics and Logic, in the context of debates about such topics as Cartesian scepticism, the representative theory of perception, the nature of universals, substance and accident in the philosophy of Aristotle, the freedom of the will, and the existence of God. The later-year units build on this background. They include Moral Philosophy, Social and Political Philosophy, and the Philosophy of Language, as well as units concerning the distinct perspectives developed during particular eras of Western history.
HISTORY & PHILOSOPHY OF SCIENCE
Science holds a pre-eminent place in our culture as an authoritative source of knowledge. Scientists shape our daily activities and controversial scientific issues are constantly in the news: climate change, medical research, genetic engineering, and nuclear energy are just a few examples. But what exactly is Science? What makes scientific knowledge authoritative? What is the relationship between science and religion? And if science shapes our lives, can society, in turn, shape science? The study of history and philosophy of science, including Formal Logic, sets out to answer these questions. Students will learn how science works (or is supposed to work), and how science and society interact.

Such critical inquiry prepares students for a case study analysis of the so-called Darwinian Revolution of the nineteenth and twentieth centuries, including the biological and geological theories of pre-Darwinian scholars, as well as the modern debates regarding evolution and creationism. These studies help to build the analytical skills and expertise applicable to a range of opportunities in academia, governance and policy development.

BIOLOGY
The study of human biology in third year is an opportunity for students to learn about the principles governing biological systems and how they operate at different levels of organisation. Students will gain sufficient understanding of human biology to better understand and critically appraise current developments in the biological sciences in relation to human life, health and well-being. The skills and knowledge acquired in biology are a foundation for further studies in health and medicine and complement students’ enquiries in the field of Bioethics.
The mathematical sciences have, since antiquity, been fundamental to the liberal arts. They are critical for a wholistic understanding of humanity’s place in the world and the physical laws that govern our universe. The abilities inherent in building formally valid, sound and effective arguments, are the cornerstone of the mathematical sciences and enter into the skills all third-year students develop at Campion, especially those who take the two foundational Mathematics subjects available: Single Variable Calculus and Statistical Thinking.
The Classical world – the societies, literature and thought of ancient Greece and Rome – lies at the root of modern western civilisation and therefore is presupposed by everything we study in the liberal arts.

The ancient Greeks and Romans are different enough from us to provide a bracing challenge to our own assumptions and complacency. But they are not so different as to be utterly incomprehensible. For example the very words “moral” and “ethical” derive from words in Latin and Greek. But the concepts they describe in modern languages do not map precisely onto those concepts in ancient thought. They are like and yet unlike.

At first sight studying Classical texts in translation appears to be an easy shortcut. But in the end it amounts to casting a veil over your own sight. The shortest and broadest way into the understanding of any foreign culture is to learn its language.

For this optional part of Campion’s curriculum, students may choose to study Latin, Greek, or both. No previous study of either language is assumed for beginners. Previous experience in learning foreign languages is not required. In the first and second year units, students cover all the aspects of grammar and vocabulary that are required to enable them to read Classical texts in the original languages in the third year. Authors covered include: Homer, Herodotus, Plato and the Athenian dramatists in Greek; Vergil, Cicero, Horace and Augustine in Latin.
According to Graduate Careers Australia, liberal studies graduates are highly sought after by postgraduate schools and employers for their possession of the following attributes:

- excellent oral and written communication skills
- ability to analyse and synthesise information critically
- problem-solving skills
- ability to work in teams
- ability to work independently and take responsibility for their own learning.*

These attributes are transferable to a diverse range of industries, making the skills of a liberal arts graduate valuable for life. In fact, a recent US survey found that Liberal Arts graduates enjoy, over the long-term, more successful careers in a variety of industries than those who have entered the work-force with specialised undergraduate degrees.°

The majority of Campion alumni have gone on to succeed in further studies and careers in business, law, teaching, medicine, journalism, human relations, marketing and communications.

I completed a Masters of International Relations at the University of Melbourne, was awarded the University’s Leaders in Community Award and spent a year working in Timor-Leste on remote healthcare delivery. I was accepted into the Department of the Prime Minister and Cabinet’s graduate programme, and have worked across a number of government priorities. I now work as an adviser in the Indigenous Affairs Group, improving outcomes in remote communities.

Siobhan Reeves – Indigenous Affairs

I have always sought to synthesise seemingly disparate elements into a coherent whole; three years at Campion refined this and gave me the confidence to pursue a career in both faith and politics, not one to the exclusion of the other. An equally important synthesis is the possession of a reasonable faith, such that the Christian voice is credible in the political sphere. This too is something Campion imparts to its students: a gift that gives me the confidence to speak the truth in the public square.

Mark Makowiecki – Public Policy

After graduating I started working as a Systems Engineer for Rachis Technology, an IT consulting company. I assist in the maintenance of IT infrastructure and services for state and national companies. In the meantime I completed my Microsoft Technology Associate certification. I intend to return to studying Classics in the foreseeable future.

Benjamin Hackett – Information Technology

Since graduating from Campion, I have been employed as a journalist with the Catholic Archdiocese of Melbourne. Although I didn’t have a journalism degree, my future employers recognised the importance of having someone with the transferrable skills of writing, researching and critical thinking. I will always be grateful for those three beautiful years I spent developing, discovering and cultivating that love of knowledge which I will carry with me forever.

Natasha Marsh – Journalism
The College experience - where the adventure takes place!

Campion offers a college experience like no other. The small community ensures that student life is full, rich and vibrant. Campion College approaches residential life and social activities as part of the fabric of a complete liberal arts education.

Student life at Campion involves a large variety of programs and activities...

- Beach and mountain trips
- Soccer competitions
- Student art shows
- Formal dinners
- Fencing
- Chess
- Catechesis
- Swing dancing
- Rowing club
- Volleyball tournaments
- Student retreats
- Basketball
- Gym
- Debating society
- Reading groups
- Poetry and creative writing
- Spring balls
- Outdoor films
- Pool
- Classical Olympics
- Bushwalks
- Bonfires
- Camping
- Jam sessions
- Talent nights
- Long conversations with like-minded people
- Friends and staff who support you in learning, leadership, initiative and creative expression beyond the classroom.

Campion recognises religious faith as not only a central object of intellectual inquiry but also a vital dimension of human flourishing. We desire to help students view their field of study or future profession as a vocation, serving a larger purpose than themselves. Furthermore, students have the opportunity to deepen their spiritual formation through:

- Daily Mass
- Retreats
- The Sacrament of Reconciliation
- Eucharistic Adoration
- Chaplaincy Team
- Individual and Communal Prayer

Campion is grounded in the Catholic tradition and upholds the teachings of the Church. We desire to help all students live out their faith in every aspect of life. People of all faiths or none are welcome at Campion. All students are encouraged to engage in conversations about different cultures, perspectives and ways of life and to treat each other charitably and with respect.
Campion College seeks to foster a safe, warm and friendly environment. Students describe Campion as a welcoming community — a family away from home.

Campion College has on-site accommodation facilities, with male and female student rooms in separate wings, and nearby residential houses. Residential students are provided with catered meals for breakfast and dinner. Lunch is available for purchase from the Cafeteria on weekdays. Other facilities include: Wireless internet, Student Common Room, Laundry, Gymnasium, Kitchenettes and a Storage Facility.
APPLICATIONS
Applying for Admission to Campion College is easy! Simply follow the two steps below.

Step One
Submit the following:
• Online Application Form
• Academic Results
• Written Statement

Step Two
We will contact you to make an appointment for:
• An Interview (Face-to-face or Skype)

ACADEMIC ENTRY REQUIREMENTS
Applicants who have completed their formal studies at a secondary school must obtain a minimum ATAR of 70 to gain entry into Campion College. Home-schooled or Mature Age applicants may satisfy the entry criteria by obtaining a STAT or SAT score. It is also possible to be admitted into Campion College by completing a minimum of one semester of study in a Certificate IV or higher education course.

PROVISIONAL ENTRY
Applicants whose Academic Entry level falls below the minimum entry required for admission may be considered for Provisional Enrolment. Applicants admitted as provisional students enrol in three units in their first semester – two units chosen from the standard First Year units and STU101 Study Skills, a bridging unit designed to strengthen basic study skills.

Provisional students can progress to full Standard Enrolment if they achieve at least two Pass or one Credit results.

EARLY ACCEPTANCE SCHEME
(E.G. CURRENT YEAR 12 STUDENTS)
Campion College offers an Early Acceptance Scheme for current school leavers (Year 12 students) who are in the process of completing their formal studies at a secondary school. The Early Acceptance Scheme provides the opportunity for successful applicants to receive their offer based on their completed application. The offer will be conditional on meeting the minimum ATAR requirements upon completion of their Year 12 studies.

STUDY ABROAD
Campion has close links with other Catholic liberal arts colleges in the United States and Canada. Campion students can choose to spend a semester abroad and receive credit towards their degree.
SCHOLARSHIPS & BURSARIES
We believe that no student should ever miss out on a Campion education for financial reasons. We are committed to making our programme of Catholic Liberal Arts education as accessible as possible, by providing various forms of financial assistance to students.

There are various types of Scholarships available. Scholarships are competitive, and awarded on the basis of merit. Bursaries are awarded to students who demonstrate financial need.

FEE-HELP
Tuition fees for Campion College can be borrowed through FEE-HELP, the federal government’s student loans scheme for eligible domestic students. This scheme is similar to HECS. Students repay the tuition fees through the tax system only after their income reaches a stated threshold.
The College is situated in Old Toongabbie, a suburb in the region of Parramatta, which boasts one of Australia’s original colonial settlements. Old Toongabbie is 5km north west of Parramatta, 30km west of Sydney, and 50km east of the Blue Mountains.

The beautiful grounds and charming buildings of Campion College provide a peaceful and warm home for the residential students. With public transport providing easy access to the sights of Parramatta and Sydney, the College is a hidden treasure nestled away from the hustle and bustle of the city. The environment of the College is ideal for study, reflection, and communal Christian living.

Visit Us

Selecting your College is an important and potentially life-changing decision. We invite prospective students to visit the campus and experience life at Campion. It is possible to sit in on lectures, tour the facilities, and join staff and students for lunch. Current students are always happy to talk to prospective students about campus life.

Contact the Prospective Student Office to make an appointment!