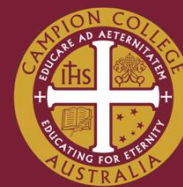


Applicant Assessment Sheet



Applicant Details

Applicant Name:		Applicant:	#
Course:	<input type="checkbox"/> Bachelor of Arts in the Liberal Arts <input type="checkbox"/> Diploma of Classical Languages <input type="checkbox"/> Diploma of Liberal Arts - Foundations of the Western Tradition		

Assessment of Written Statement

English Proficiency & Written Expression (Compulsory)

Indicators might include: use of grammar; sentence structure; fluency; vocabulary use of complex sentences; structure of document; development of arguments; etc.

- Expresses self at the level of an outstanding 1st year student
- Expresses self at the level of a very good 1st year student
- Expresses self at the level of an average 1st year student
- Understandable but contains a significant number of errors
- Inadequate for tertiary study

and one of the following:

Reflective Task (Option 1)

Experience/s could include voluntary work, writing for a school or local newspaper, insights gained through travel, parenting, etc.

- Reflects on experiences critically and demonstrates particular insight
- Reflects on experiences critically
- Describes experiences with some reflection
- Describes experiences with little reflection
- Describes experiences with no reflection
- Gives a patchy account of past experiences
- Does not mention past educational experience

Analytical Task (Option 2)

- Thoughtfully analyses the key issues and constructs an impressive argument
- Analyses the subject and presents the key issues, presents a convincing argument
- Identifies the main issues and constructs a solid argument
- Identifies most key issues and draws reasonable conclusions
- Some skills demonstrated, but fails to identify key issues or argues unconvincingly
- Demonstrates a very basic level of analysis, fails to construct a reasonable argument
- Demonstrates inadequate analytical skills for tertiary study

Assessed by:		Date:	
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Overall, this Written Statement is:

<input type="checkbox"/> Outstanding	<input type="checkbox"/> Very good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Poor
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Comments of Marker: (optional)

Assessment of Performance at Academic Interview

Knowledge of, and interest in, the Liberal Arts
Gauge the nature and level of the applicant's interest in the Liberal Arts. From your conversation, describe the applicant's understanding of the Liberal Arts.

Clear understanding of course expectations

- Knows a great deal about course expectations
- Demonstrates some knowledge of course expectations
- Demonstrates no knowledge of course expectations.

Demonstrated commitment to study
Indicators of commitment to study might include completion of short courses, mention of time management strategies, mention of study techniques, etc.

- Demonstrates strong evidence of commitment to study
- Demonstrates some evidence of commitment to study
- Demonstrates no evidence of commitment to study

Recreational reading habits
Describe the applicant's reading habits. From your conversation describe the breadth, depth, and frequency of reading.

Commitment to College Student Life
Indicators might include mention of religious activities, social/leisure activities, artistic/cultural activities, student clubs, desire for interaction with other students etc.

- Demonstrates strong commitment and enthusiasm to participate
- Demonstrates strong commitment and interest in participation
- Demonstrates some evidence of commitment and interest in participation
- Demonstrates little evidence commitment and interest in participation
- Demonstrates no evidence of commitment or interest in participation

Extra-curricular activity
May include religious groups, sporting activities, hobbies, clubs, scouts/guides, etc.

- Significant involvement in extra-curricular activity in a leadership role
- Significant involvement in extra-curricular activity but not in a leadership role
- Occasional involvement in extra-curricular activities
- Not involved in extra-curricular activities

Interviewed by:		Date:	
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Overall, the Applicant's performance in this Academic Interview was:

- | | | | | | |
|--------------------------------------|------------------------------------|-------------------------------|----------------------------------|--|-------------------------------|
| <input type="checkbox"/> Outstanding | <input type="checkbox"/> Very good | <input type="checkbox"/> Good | <input type="checkbox"/> Average | <input type="checkbox"/> Below average | <input type="checkbox"/> Poor |
|--------------------------------------|------------------------------------|-------------------------------|----------------------------------|--|-------------------------------|

Comments of Interviewer: (optional)